

FOLSOM MIDDLE SCHOOL

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Mrs. Williams' 6th Grade Social Studies Course Syllabus

Course Description: This course provides a general overview of the early history of mankind. We will be exploring the past from early hominids through the rise and fall of the Roman Empire. The first trimester will be focused on early man, the Cradle of Civilization, and Egypt. Second trimester will be the origins of Judaism, Greece, and Rome with specific focus on the types of government in the last two civilizations. Third trimester will focus on India, and China. Our overarching question for the entire year is "what does it mean to be 'civilized'?" a question that we will revisit numerous times.

Course Work: The majority of your course work will be kept in a spiral notebook. If properly maintained, this is the only resource needed to complete the Learning Targets. This notebook should be single subject, at least one hundred pages, and college ruled. Class notes and in-class activities will be included in this notebook; some activities will be glued in. This notebook may be left in the classroom in the designated place for each class.

Late and Revision Policy: Assignments are divided up into units of study with each unit lasting between two and six weeks. Students have two (2) late passes per trimester to use for late or incomplete work. A physical copy of this late pass will not be provided, but a notation will be made in the gradebook.

Exams and Grades: Students will be evaluated on their ability to recall, explain, and evaluate the materials presented. Much of the 'Practice' category of weighted grades will be Learning Targets, completed through Google Classroom. Please see my website for additional information. Assessments will be given at the conclusion of each unit. Quizzes will be given at varying intervals. Each unit will be graded independently, though all units in one trimester will be combined for a final trimester grade.

Overall grades will be based on a combination of the following work:

- 40% Practice: Includes Learning Targets, vocabulary, title page, quizzes.
- 60% Mastery: Includes test and projects.

Grades will be updated regularly and viewable on PowerSchool. Please feel free to contact me with any questions, comments, or concerns. Email is preferred. It is always recommended that work for each trimester be kept until grades have been received. If assignments are saved, then proof of all assignment scores are available to you in case a mistake is found on PowerSchool. For detailed information on Citizenship, please see my website.

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Recommended Materials:

Single subject, spiral notebook, at least 100 pages
Colored Pencils
Plenty of pens and pencils (extra lead for mechanical pencils)
Ruler

Class Rules

1. Come to class and be seated before the bell rings.
2. Bring the proper supplies and any assignments that are due.
3. Raise your hand to speak, and speak only when called on (group work excepted).
4. Respect one another

Consequences

1. Verbal Warning
2. Call Home
3. Detention and a call home
4. Parent Conference
5. Exclusion from class (1-2 days) and referral to administration.

Finally, I will expect you to understand and follow the "3 R's" in my classroom:

Responsibility - I strongly believe that every one of my students has the ability to succeed-not only in my classroom, but in all their chosen endeavors. I will teach you the skills you will need to succeed at Folsom Middle School and later in high school or college, but it is YOUR responsibility to see to it that you are in class on time every day, attentive, and prepared for the day's lesson.

Respect - all students will show respect for each other's person, opinion, and property, in addition to demonstrating a concern for the feelings of others. That means listening to points of view that may differ from your own and accepting the right of others to voice that opinion using appropriate language. It means, in short, making "RESPECT" your way. Not simply because you are told to do so, but because it is in your individual and our collective interest to do so.

Rights - each student that enters my classroom has the right to expect my full attention to the lesson at hand in addition to providing a safe classroom atmosphere that fosters learning. If a student chooses to interfere with my teaching or another student's learning, I reserve the right to ask that student to leave my classroom (followed by an appropriate consequence).

Obtain the appropriate signatures and return the bottom portion to Mrs. Williams.

Parent Signature

Student Signature

Date

Date